Oral Presentation Rubric: States of America

Teacher Name: Mrs. Boyd

RubiStar

Student Name:

4	3	2	1
Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.
Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better.	Student uses 1 prop that shows considerable work/creativity and which make the presentation better.	Student uses 1 prop which makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.
Speaks clearly and distinctly all (100-95%) the time.	Speaks clearly and distinctly most (94-85%) of the time.	Speaks clearly and distinctly only half of the time.	Often mumbles or can not be understood OR mispronounces more than one word.
Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
	Shows a full understanding of the topic. Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience. Student is completely prepared and has obviously rehearsed. Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better. Speaks clearly and distinctly all (100-95%) the time. Student is able to accurately answer almost all questions posed by classmates about	Shows a full understanding of the topic. Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience. Student is completely prepared and has obviously rehearsed. Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better. Speaks clearly and distinctly all (100-95%) the time. Student is able to accurately answer almost all questions posed by classmates about	Shows a full understanding of the topic. Shows a good understanding of the topic. Uses vocabulary appropriate for the audience. Extends audience Extends audience book of defining words that might be new to most of the audience. Student is completely prepared and has obviously rehearsed. Student uses completely prepared and has obviously rehearsed. Student uses worcabulary appropriate for the audience, but does not define them. Student is completely prepared and has obviously rehearsed. Student uses worcabulary appropriate for the audience, lout does not define them. Student is completely prepared and has obviously rehearsed. Student uses somewhat prepared, but it is clear that rehearsal was lacking. Student uses 1 prop that show considerable work/creativity and which make the presentation better. Speaks clearly and distinctly all (100-95%) the time. Student is able to accurately answer almost all questions posed by classmates about the topic.

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